

## **Glen Tay Public School**

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Ms. Dianne Stroud, Principal
Ms. Claire Snider, Vice Principal



April 19<sup>th</sup>, 2021

Dear Glen Tay Families,

Thank you to everyone who took the time to answer the survey sent out yesterday. Your feedback provided us with valuable information and ideas about how we can ensure this period of remote learning supports both your child(ren)'s learning needs AND your family's overall wellbeing.

We recognize that this is an extremely stressful time for everyone. Please don't hesitate to reach out right away if things aren't working and we'll be happy to find a solution with you.

Many of you have asked for laptops. The board is currently working through the survey sent out to parents last week and we expect that families that requested devices will be hearing back from the IT department sometime next week. If you have not filled in the survey and require a device, please visit our FB page for the live link. **Students will SEA equipment do not need to fill out this survey**. If you would like to pick up SEA equipment, please call the school to make an appointment.

Today, your child(ren)'s teacher will be reaching out to determine if you would like your child to study **synchronously or asynchronously.** 

**Synchronous learners** participate in short, live lessons with their peers and have real-time access to teachers during designated times. **Asynchronous** learners work at their own pace and can arranged meetings with teaching staff via by appointment. Asynchronous learners also have the option of joining the live lessons when they can. Attendance will be taken for both groups.

Please note paper packages will only be provided to those students who cannot access materials either through TEAMS or via e-mail. Asynchronous assignments will be designed to require minimal materials. Printing worksheets will not be required.



## Page 2

The daily schedule for synchronous learners in grades 1-6 will look as follows (schedule for Kindergarten learners will be sent out separately). Asynchronous work as well as work related to the live lessons will be posted in the classroom MS Teams site.

	Primary		Junior
9:30-10:00	Live Lesson (Language)	9:30-10:00	Live Lesson (Language)
10:00-11:30	Homeroom teachers are available via TEAMS to answer questions about work posted and to provide individual and small group support.  Intensive reading support groups will be scheduled during this time (Mr. Barr will send invitation)	10:00-11:30	Homeroom teachers are available via TEAMS to answer questions about work posted and to provide individual and small group support.  Intensive reading support groups will be scheduled during this time (Mr. Barr will send invitation)
11:30-12:10	Break	11:30-12:10	Break
12:10 – 12:40	Live Lesson (Math)	12:10 – 12:40	Live Lesson (Math)
12:40-1:30	Homeroom teachers are available via TEAMS to answer questions about work posted and to provide individual and small group support.	12:40-1:30	Homeroom teachers are available via TEAMS to answer questions about work posted and to provide individual and small group support.
1:30-2:10	Break	1:30-2:10	Break
2:10-2:35	Live Lesson (French)	2:10-2:35	Asynchronous Work Time
2:35-3:00	Asynchronous Work Time	2:35-3:00	Live Lesson (French)
3:00-3:50	Asynchronous Work Time	2:50-3:50	Asynchronous Work Time

Sincerely,

Claire Snider Vice Principal

